

Workshop on self learn modules

Minute of Feedback

- I learnt the possible and impossible genders
- I learnt about the complexity of the violence issue. It is not possible to give simple answers: No SIMPLIFICATION
- The material make an easy access possible
- The self learn modules are a good tool to start to work on the issues
- It would be useful for young people as well
- It would bring out big learning effect within the group of young people
- Good tool to make an awareness training
- Discussing the examples is interesting
- The question to reflect are useful in the gender module, to complicate in the violence module
- It is very good that the theoretical and the very practical level are connected all the time
- Many manuals are focused on the victims; the peerthink one addresses also us (as educator) as perpetrators
- Regarding the module on ethnicity – “race” – culture that different terms of racism are mentioned. On the one hand is mentioned a quite broad term like ethnicity but on the other hand we are talking about racism from white to black people which could mention an understanding of racism which is quite narrow. Perhaps it is to clarify what kind of understanding of white and black we are mentioning.
- How do we define racism?
- The introduction (first paragraph) from at least the gender and the violence module was to hard stuff, to complicate.
- We should skip all that talk about what we can't do
- Regarding the violence module they criticised the theoretical overview. It would not be that interesting to get (alternatively to put some links) but more the understanding of violence that is used in PeerThink
- It was missing something what triggered the curiosity at the very beginning
- One person mentioned that he felt an ideology behind behind the gender module; means that the authors know the right understanding about all the gender stuff. He would like more to be/feel invited to a discussion about the question of how to deal with gender with an open end.
- Of course layout was criticised